

# The Effect of Musicality on Cue Selection in Pitch Perception by English and Mandarin Speakers

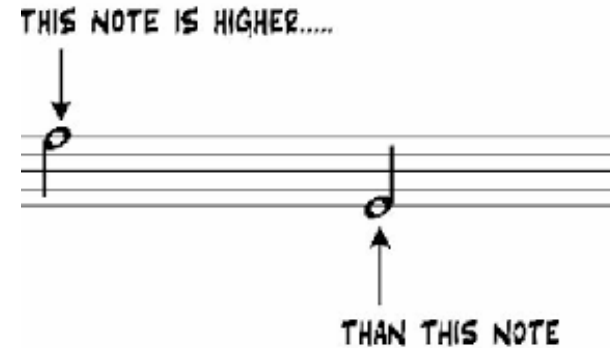


Aletheia Cui  
Jianjing Kuang



# Music and speech share similar acoustic cues


- Pitch
- Rhythm
- Spectral shape



**Tea** =  1 Beat

**Coffee** =   $\frac{1}{2}$  beat each

**Coca cola** =   $\frac{1}{4}$  beat each

**Lemonade** =   $\frac{1}{4} + \frac{1}{4} + \frac{1}{2}$

**Pineapple** =   $\frac{1}{2} + \frac{1}{4} + \frac{1}{4}$

# Musicality and language ability

- Musicality: aptitude for music
  - Innate (nature)
  - Learned (nurture)
- Good musicality -> better language abilities
  - Improved reading/verbal skills for **L1** (Spychiger 1993; Douglas and Willatts 1994; Costa-Giomi 1999)
  - Better perception and production of **L2** (Harrison 1979; Stevenson 1999; Pastuszek-Lipinska 2008)



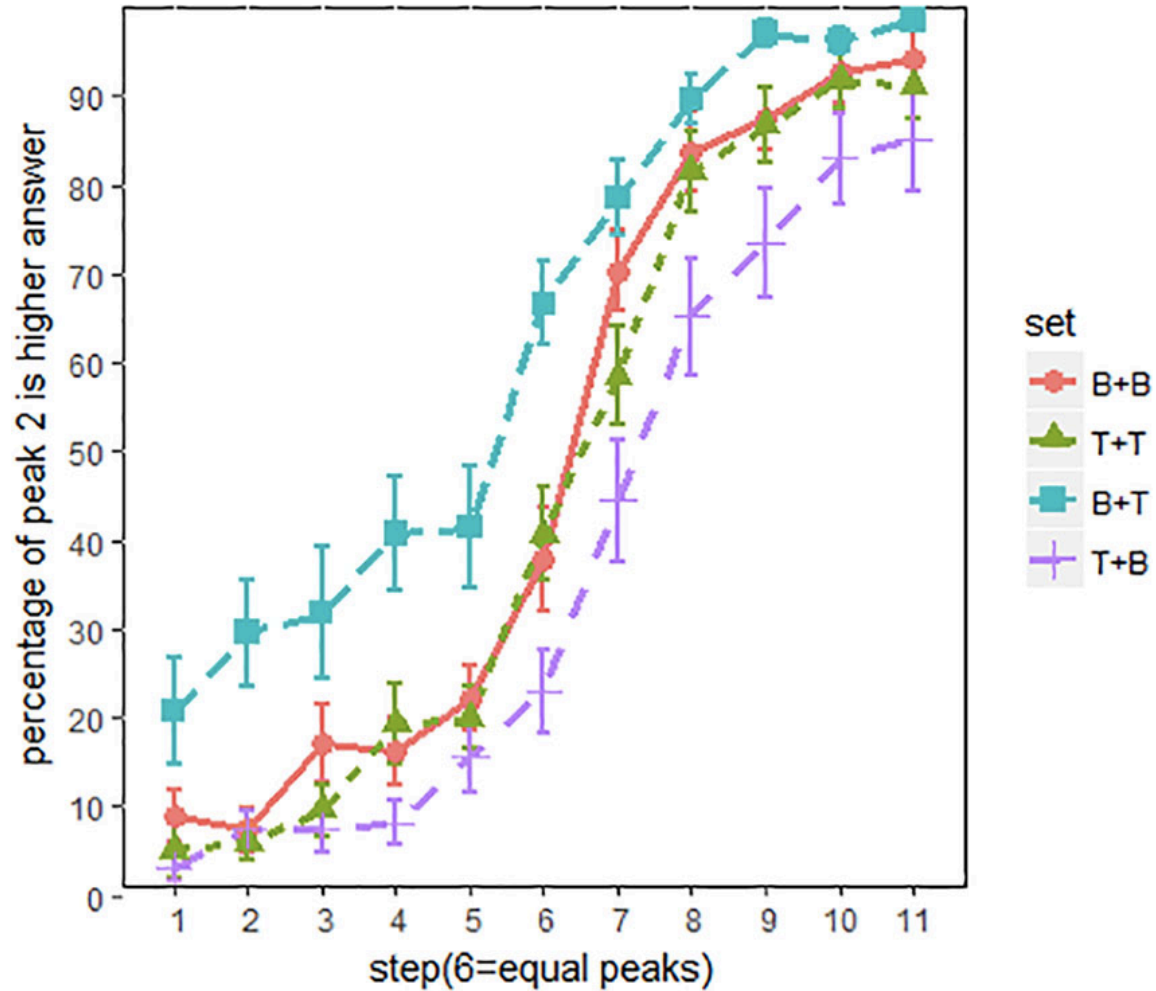
# What about people with poor musicality?

- One might expect disadvantages in language ability
  - E.g., Learning tones
- However, congenital amusics acquire tone languages
  - Have normal tone production (Nan et al 2011)
  - Show categorical perception of tones (Huang et al 2015)
- How do people with amusia acquire tones, if they are unable to process pitch?

# Pitch in speech is multidimensional

- In addition to  $f_0$ , **phonation cues** also play a role in pitch perception
- Co-variation between  $f_0$  and phonation cues:
  - Spectral tilt: more flat spectrum (tenser phonation) -> higher pitch (Kuang and Liberman, 2015, 2016a)
  - Jitter/periodicity: more irregularity (creakier phonation) -> lower pitch (Kuang and Liberman, 2016b)
  - Gender/vocal tract length information (Kuang and Liberman 2016c)
- People who struggle with  $f_0$  can use co-varying cues

# Previous findings



# Research Questions

- How does musicality affect cue selection in pitch perception?
  - Hypothesis: More musical -> Preference for f0 cues
  - Approach: Correlation between musicality and cue preference
- Is pitch perception strategy affected by language background?
  - Hypothesis: Tone language -> Enhanced pitch perception
  - Approach: Recruit tone (Mandarin) vs non-tone (English) speakers

# Methods

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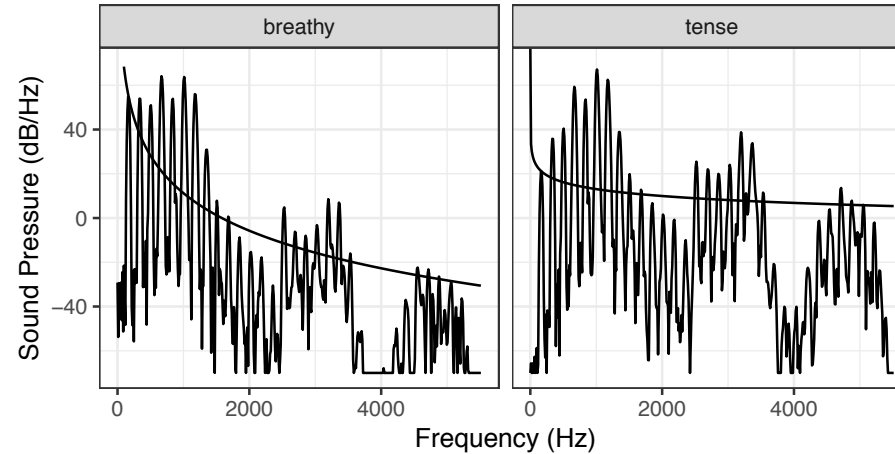
# Overview





- Experiment 1: Pitch perception
- Experiment 2: Musicality
- Subjects: Two language groups
  - Non-tone: 71 English speakers (Age mean 19.74, sd 1.60, range 18-25)
  - Tone: 44 Mandarin speakers (Age mean 24.96, sd 6.93, range 18-50)

# Experiment 1: Pitch Perception

## Spectral manipulation of stimuli

- 4 spectral slope conditions
  - Breathy = natural spectrum
  - Tense = boosted 6 dB/Octave up

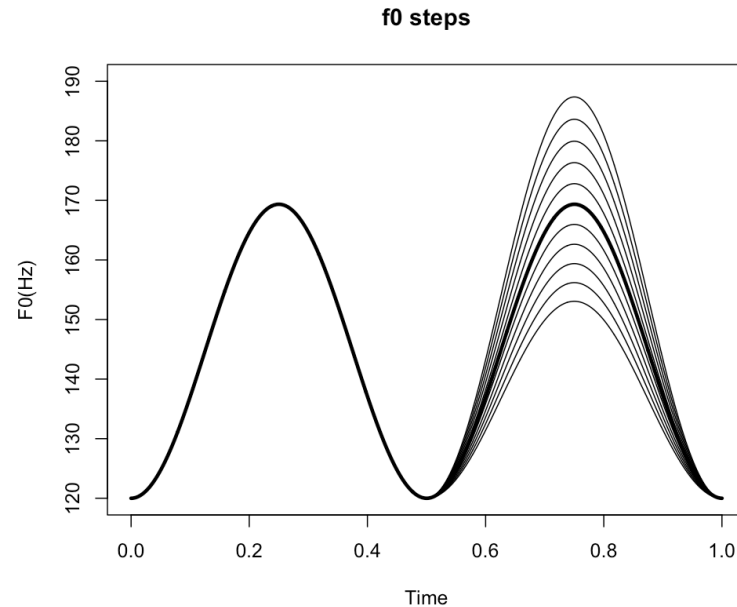


	Peak 1	Peak 2	Example
1.	Breathy	Breathy	
2.	Tense	Tense	
3.	Breathy	Tense	
4.	Tense	Breathy	

# Experiment 1: Pitch Perception

## f0 manipulation of stimuli

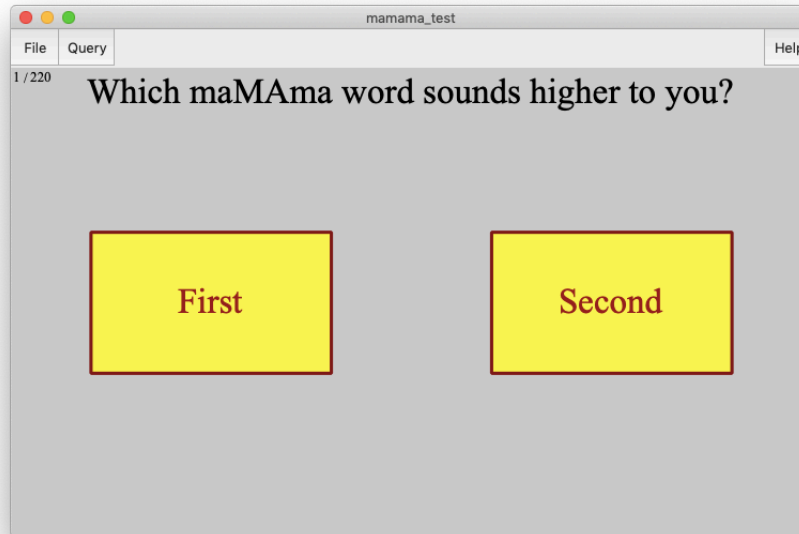
- First peak has constant peak f0
  - 169.34 Hz
- 11 f0 steps on the second peak
  - 0.5 semitones per step
  - equal as peak 1 at step 6



- 44 distinct stimuli in total after manipulations
  - 4 voice quality conditions × 11 f0 steps

# Experiment 1: Pitch Perception

## Task

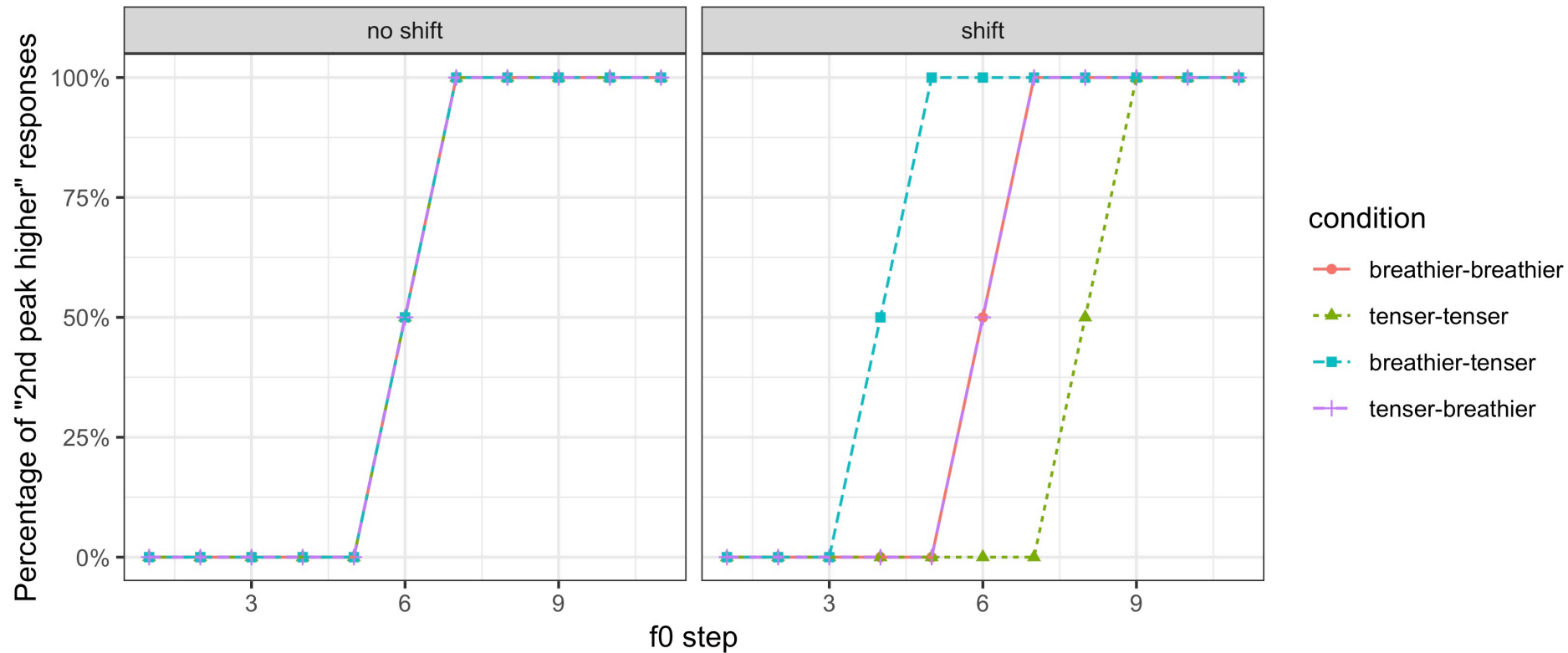


- Forced-choice classification
- Which “mamama” word sounds higher in pitch?
- 5 repetitions
- All stimuli randomized

# Experiment 1: Pitch Perception




## Predictions

Are listeners affected by spectral slope manipulations?



# Experiment 2: Musicality

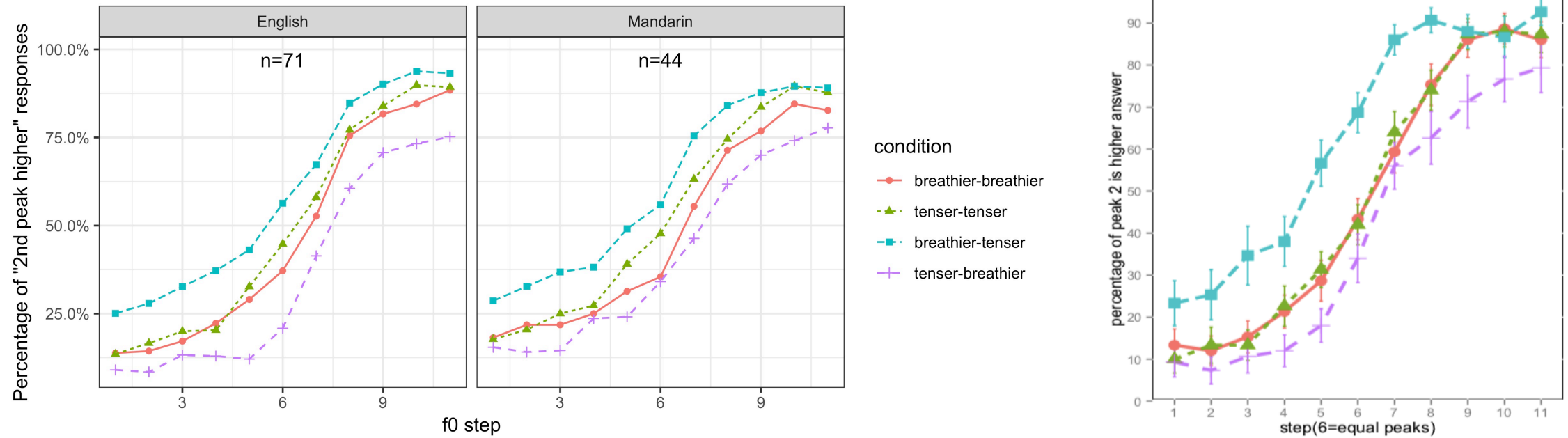
- The Montreal Battery of Evaluation of Musical Abilities (MBEMA) (Peretz et al. 2013)
- Musicality score: Percentage correct across all the tasks

Tasks	Stimuli	Number of stimuli
Melody comparison		20
Rhythm comparison		20
Memory		20

# Results

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# Pitch Perception



Replicated Kuang & Liberman (2018)

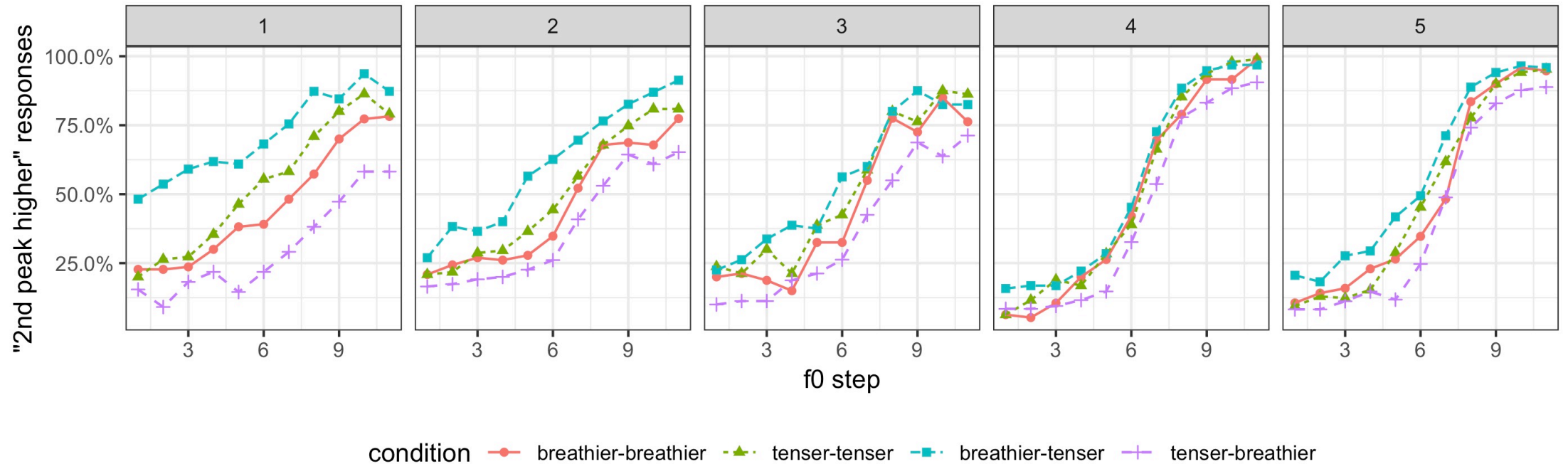


# Musicality

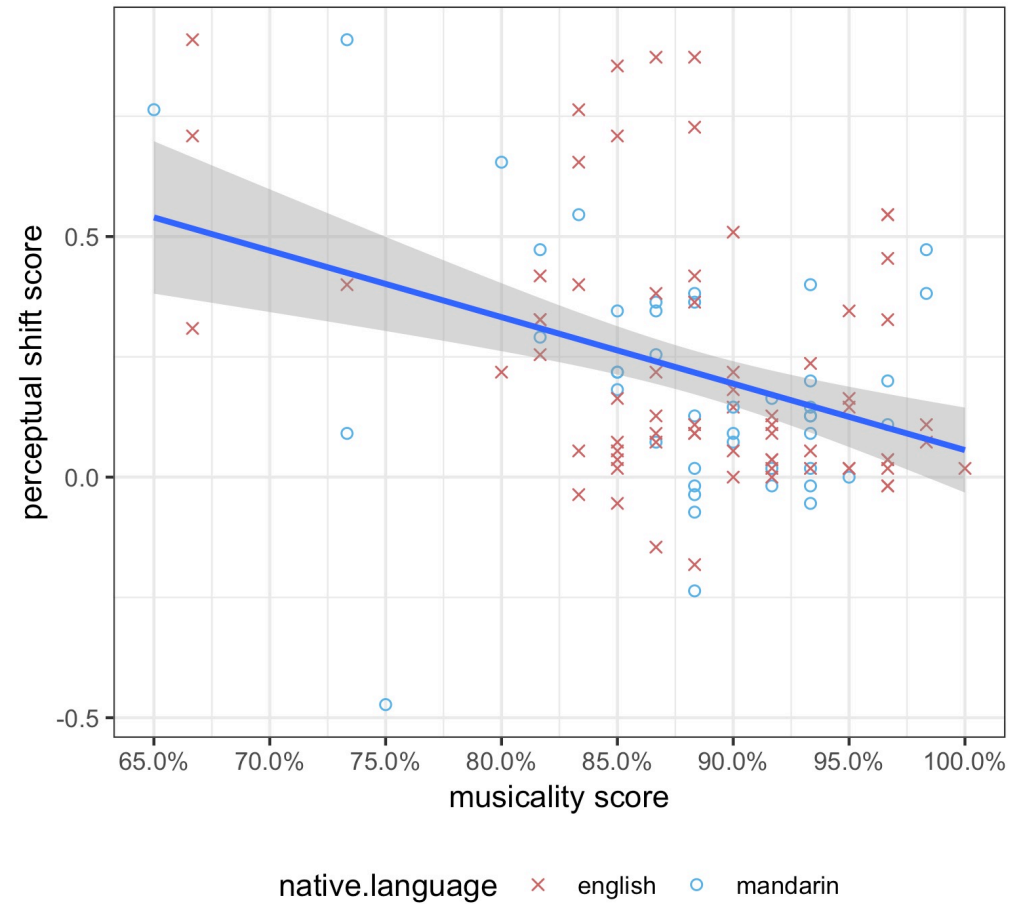
Language	N	melody	rhythm	memory	total
English	70	0.881	0.892	0.881	2.654
Mandarin	44	0.868	0.880	0.895	2.643

T-test on total scores between language groups ( $p = 0.784$ )  
No significant difference in language, consistent with

# Musicality and Pitch Perception by quantiles

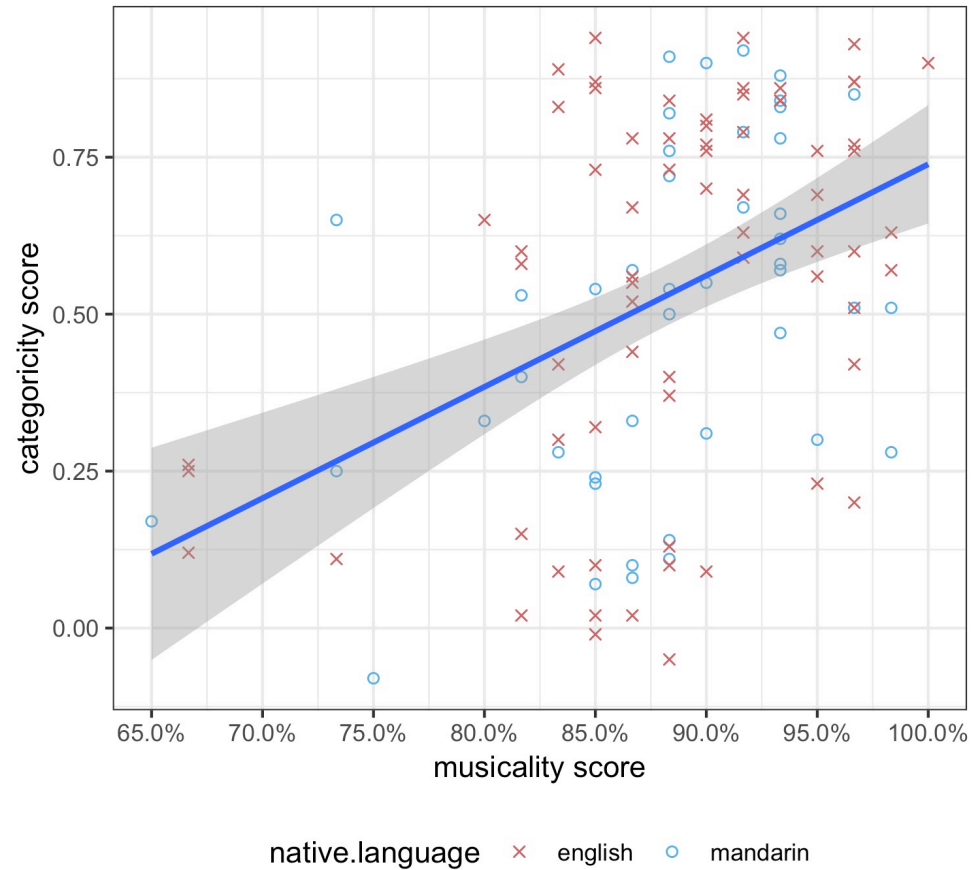


# Musicality and Perceptual Shift



$r = -0.3695$  ( $t = -4.2091$ ,  $df = 112$ ,  $p\text{-value} < 0.001$ )

# Musicality and f0 categoricity in perception



$r = 0.4314$  ( $t = 5.0616$ ,  $df = 112$ ,  $p\text{-value} < 0.001$ )

# Discussion

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# Musicality and pitch perception

- Musicality is a significant predictor of pitch processing strategies
- Better musicality -> enhanced sensitivity to f0
  - More categorical perception along the f0 dimension
  - Less affected by spectral slope differences
- Implications: people who are less sensitive to f0 can rely on spectral cues in pitch perception
  - Amusic people might acquire tonal contrasts through cues co-varying with f0
  - Needs to be validated through studies with amusic population

# Language background and pitch perception

- language experience has little effect on
  - musicality scores
  - general pitch perception (Ngo et al., 2016; Zheng and Samuel, 2018)
- English and Mandarin speakers have similar strategies in pitch perception
  - Higher musicality scores -> more likely to rely on  $f_0$  in pitch perception
  - Lower musicality scores -> more likely to rely on spectral slope cue
- Maybe with multiple level tones will show language effects
  - E.g., Cantonese?

Thank you!

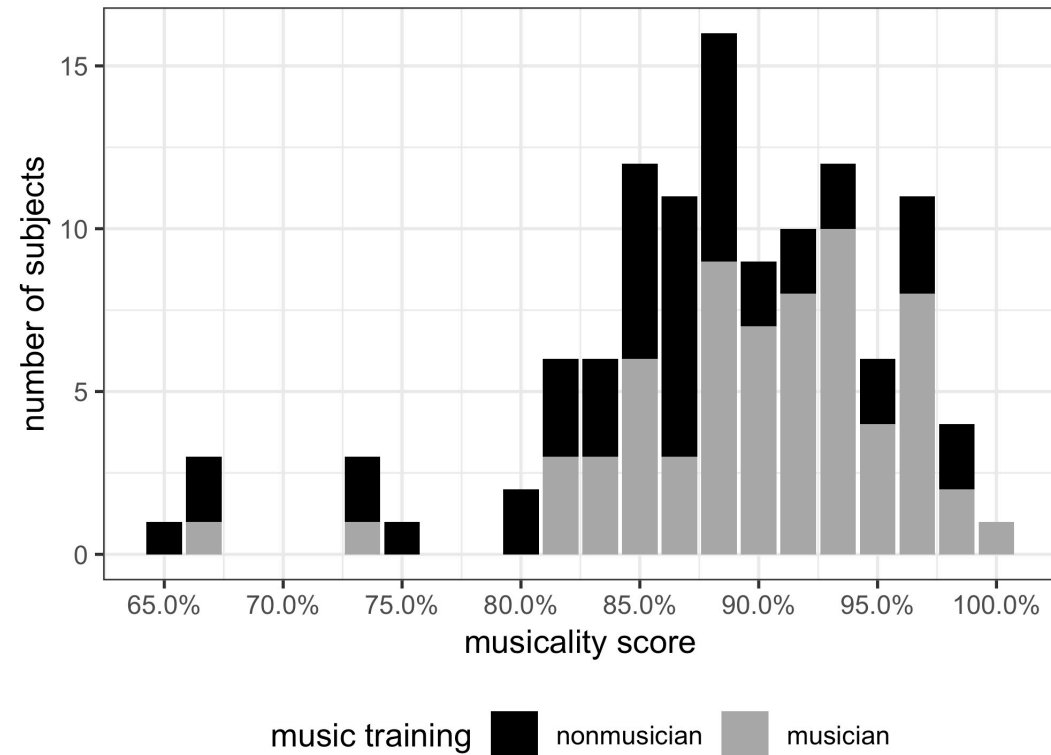
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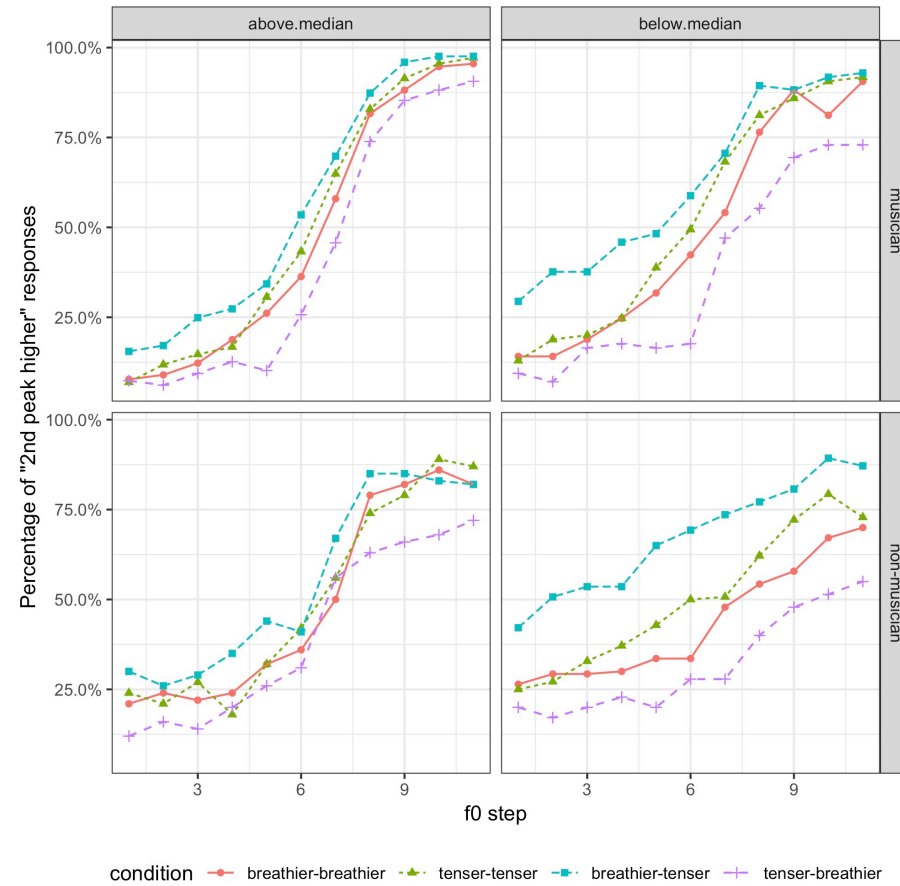
- Main effects of spectral slope for every pair of conditions for English and Mandarin speakers. Means of regression coefficients are followed by 95% highest posterior density intervals in square brackets and p-values.

		<b>BB</b>	<b>TT</b>	<b>BT</b>
<b>English</b>	<b>TT</b>	0.11 [0.03, 0.18], p = 0.006		
	<b>BT</b>	0.53 [0.44, 0.62], p < 0.001	0.69 [0.46, 0.89], p < 0.001	
	<b>TB</b>	-0.47 [-0.56, -0.38], p < 0.001	-0.97 [-1.20, -0.64], p < 0.001	-1.12 [-1.28, -0.97], p < 0.001
<b>Mandarin</b>		<b>BB</b>	<b>TT</b>	<b>BT</b>
	<b>TT</b>	0.22 [0.11, 0.34], p < 0.001		
	<b>BT</b>	0.62 [0.49, 0.74], p < 0.001	0.54 [0.37, 0.74], p < 0.001	
	<b>TB</b>	-0.29 [-0.41, -0.18], p < 0.001	-0.71 [-0.94, -0.52], p < 0.001	-1.69 [-2.24, -1.15], p < 0.001

# Musicianship vs. musicality



# Musicianship vs. musicality



# Perceptual shift

- `shift_score ~ musicality * language`

	Estimate	Std. Error	t value	Pr(>t)
(Intercept)	1.5439	0.3694	4.18	0.0001 ***
musicality.score	-0.4938	0.1387	-3.56	0.0006 ***
native.language	-0.2630	0.6035	-0.44	0.6639
musicality.score:native.language	0.0819	0.2273	0.36	0.7194

# Categoricity

- `categoricity_score ~ musicality * language`

	Estimate	Std. Error	t value	Pr(>t)
(Intercept)	-1.0154	0.3948	-2.57	0.0114 *
musicality.score	0.5904	0.1483	3.98	0.0001 ***
native.language	-0.0294	0.6449	-0.05	0.9638
musicality.score:native.language	-0.0059	0.2428	-0.02	0.9805

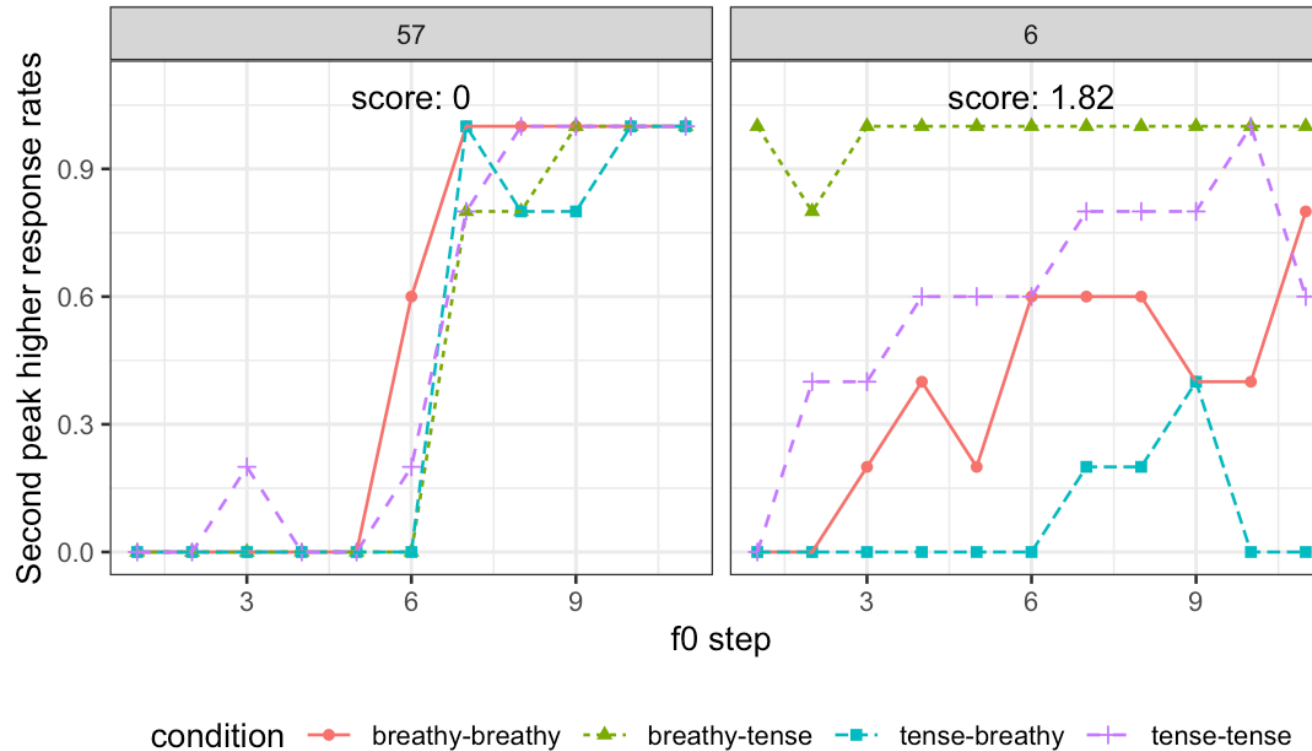
# Quantifying Perceptual Shift:

## F0 dominant vs. spectral dominant

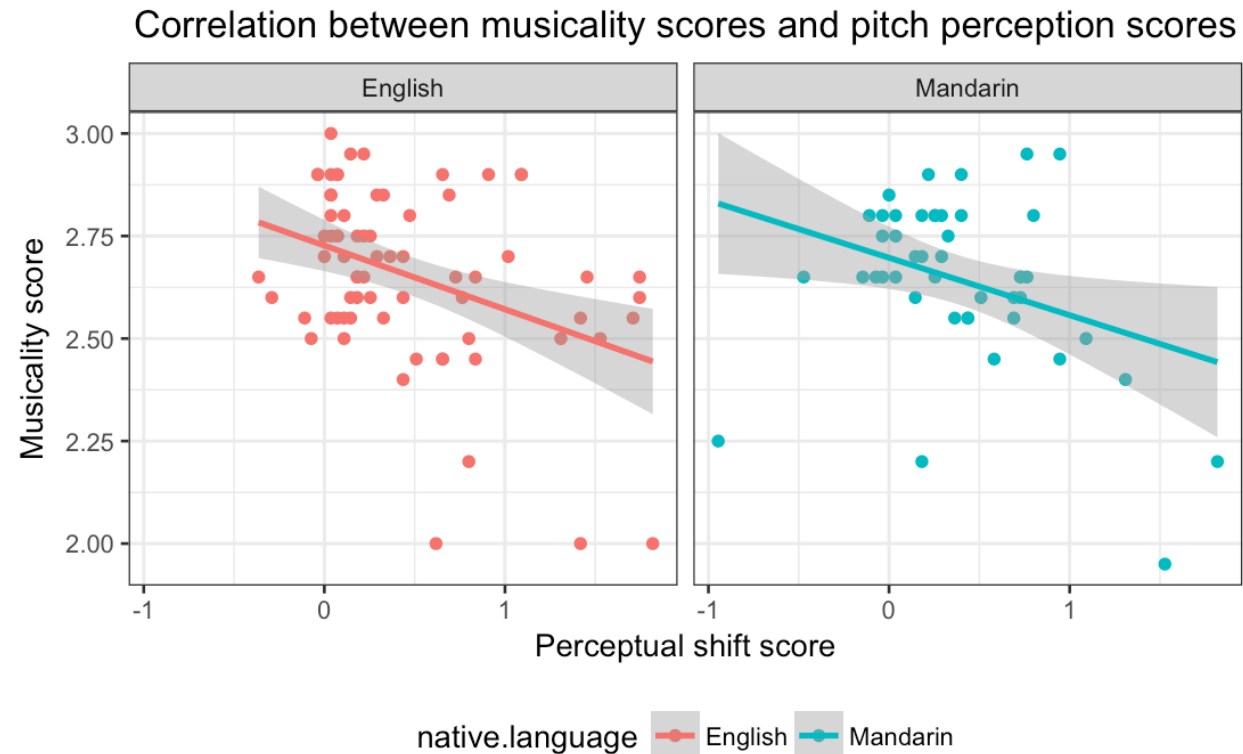
$$\text{Shift} = (\overline{BT} - \overline{BB}) + (\overline{BT} - \overline{TT}) + (\overline{BB} - \overline{TB}) + (\overline{TT} - \overline{TB})$$

Higher score = more shift

Illustration of subject differences and perceptual scores



# Perceptual Shift and Musicality



English:  $r = -0.392$  ( $t = -3.51$ ,  $df = 68$ ,  $p = 0.00079$ )

Mandarin:  $r = -0.340$  ( $t = -2.34$ ,  $df = 42$ ,  $p = 0.024$ )